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| **Vorhabensdatenblatt für die Maßnahme 1**  **Wissenstransfer und Informationsmaßnahmen in der Land- und Forstwirtschaft** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **1. Allgemeine Angaben zum Bildungsanbieter** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.1 Anerkannter Bildungsanbieter für folgenden Wirkungsbereich: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | Poolprojekt | | | | | Österreichweit | | | | | | | | | | | | | | | | Bundesland: | | | | | | | | | | | | | | |
| 1.2 Anerkannter Bildungsanbieter für folgende SP-Bereiche bei der/n beantragen Vorhabensart/en: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | 2a | | | 2b | |  | 3a | | | | 3b | |  | 4a | | 4b | 4c |  | 5a | | 5b | 5c | 5d | | 5e | |  | 6a | 6c | |  |
|  | Begleitende Berufsbildung | | | | |  | | |  | |  |  | | | |  | |  |  | |  |  |  |  | |  |  |  | |  | |  |  |  | |  |
|  | Fort- und Weiterbildung | | | | |  | | |  | |  |  | | | |  | |  |  | |  |  |  |  | |  |  |  | |  | |  |  |  | |  |
|  | Informationsmaßnahmen | | | | |  | | |  | |  |  | | | |  | |  |  | |  |  |  |  | |  |  |  | |  | |  |  |  | |  |
|  | Betriebsbesichtigungen | | | | |  | | |  | |  |  | | | |  | |  |  | |  |  |  |  | |  |  |  | |  | |  |  |  | |  |
| 1.3 Gültigkeitsdauer des vorhandenen QM-Systems für Erwachsenenbildungseinrichtung: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | Von: |  | | | | | Bis: | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2. Allgemeine Angaben zum Bildungsvorhaben** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.1 Kurzbezeichnung: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2.2 Projektleitung: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | Name: | | | | | | | | | | | | | | | | | | | | | | | | PLZ: | | | | | | | | | | | |
|  | Ort: | | | | | | | | | | | | | | | | | | Straße: | | | | | | | | | | | | | | | | | |
|  | Tel.: | | | | | | | | | | | | | | | | | | E-Mail: | | | | | | | | | | | | | | | | | |
| 2.3 Wirkungsbereich des Vorhabens | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | K 7 | |
|  | Österreichweit/mind. 3 Bundesländer:  Österreichweit | | | | | | | | | | | | B | | | | K | | NÖ | | | OÖ | | S | ST | | | | T | | V | | W | | |  |
|  | Bundesland: | | | | | | | | | | Region: | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.3 Projektlaufzeit: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | Starttermin: | | |  | | | Endtermin: | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |
| 2.4 Beitrag zur Umsetzung von Strategien und Themen des BMLFUW? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | K 3 | |
|  | Ja | | | | | | Nein | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |
|  | Wenn ja, welches Thema bzw. welche Strategie? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **3. Ausgangssituation und Problemstellung** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 3.1 Was kennzeichnet die derzeitige Situation? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.2 Welche Maßnahmen wurden bisher unternommen und welche Erfolge wurden dabei erzielt? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.3 Was konnte bisher noch nicht erreicht werden? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.4 Was sind die Hauptschwierigkeiten? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **4. Bildungsziele und Nutzen für die Teilnehmer** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 4.1 Welche Ziele sollen erreicht werden (messbare Ergebnisse)? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.2 Welchen Nutzen erwartet sich der Veranstalter vom Vorhaben? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | K 5 | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.3 Welcher Nutzen soll den Teilnehmern erwachsen? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | K 5 | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.4 Leistet das Vorhaben einen Beitrag zur Zielerreichung weiterer Prioritäten bzw. SP-Bereiche? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | K 6 | |
|  | Ja | | | | | | Nein | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |
|  | Wenn ja, zu welchen Prioritäten bzw. SP-Bereichen und in welcher Form? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.5 Handelt es sich um eine verpflichtende Weiterbildung zur Einhaltung von gesetzlichen oder förderungsrechtlichen Auflagen? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | K 11 | | |
|  | | |
|  | Ja | | | | | | Nein | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |
|  | Wenn ja, zu welchen Auflagen? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **5. Zielgruppe und Teilnahmevoraussetzungen** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 5.1 Zielgruppe: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | K 2 | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.2 Wie wurde der konkrete Bedarf bzw. die Teilnehmerzahl ermittelt? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | K 1 | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.3 Gibt es einen Bezug zu anderen Bildungsvorhaben bzw. Vorhabenarten? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | Ja | | | | | | Nein | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |
|  | Wenn ja, welchen? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 5.4 In welcher Form unterstützt das Vorhaben die Chancengleichheit (Gendervorgaben und Nichtdiskriminierung) in Bezug auf Inhalt, Methodik-Didaktik und Akquisition? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | K 8 | |
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|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.5 Wie werden die Aspekte der Barrierefreiheit in der Umsetzung berücksichtigt? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | K 9 | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **6. Inhalt**  Möglichst messbare Beschreibung der einzelnen (Teil-)Leistungen bzw. der (Teil-)Vorhaben.  Die Kosten der (Teil-)Leistungen sind in der Kostenkalkulation M 1 darzustellen. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **7. Mitwirkende (Experten, Kooperationspartner, Mitarbeiter, Vortragende), Zusammensetzung der Steuerungsgruppe** (bei bestimmten Vorhaben auf Bundesebene erforderlich) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **8. Beitrag zu den Querschnittszielen** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | K 4 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8.1 Klima (Eindämmung des Klimawandels, Anpassung an dessen Auswirkung): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8.2 Umwelt (Biodiversität, Boden, Wasser): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 8.3 Innovation: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **9. Vorgesehene Marketingmaßnahmen zur Bewerbung des Bildungsvorhabens** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **10. Bei Demonstrationsvorhaben sind zusätzlich folgende Punkte zu beschreiben** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 10.1 Innovationsgrad (Wie werden neue, innovative Inhalte, Technologien und Prozesses vermittelt?) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | K 12 | | |
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|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10.2 Welchen Bezug hat das Vorhaben zu Projekten von operationellen Gruppen der EIP? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | K 13 | | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Beilagen zum Vorhabensdatenblatt M 1** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Folgende Dokumente sind beizulegen: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | Nachweis QM-System für Erwachsenenbildung | | | | | | | | | | | | | | | | |  | | liegt bei | | | | |  | | wird nachgereicht | | | | | | | | | |
|  | Kostenkalkulation M 1 | | | | | | | | | | | | | | | | |  | | liegt bei | | | | |  | | wird nachgereicht | | | | | | | | | |
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